

# Cavendish Primary School

## Bookwork expectations

### Grade P – 1:

- Date at top of work
- All writing on lines
- Writing done in pencil
- Maths books – one number/symbol per grid box

### Grade 2:

- As above
- Commence ruling margins – fully established by the end of the year (as per example)
- No writing to occur in area of the margin
- All work to be completed in pencil

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|  | 3.5.17   |
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|  | On the weekend I went to visit my<br>grandma who lives in Horsham. |
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### Grade 3-6:

- Maths books – all work done in pencil; no margins; one number/symbol per grid square.
- Maths books – date and WALT written at the start of each lesson (date; space; WALT – all underlined)
- Maths books – ruled off after each lesson's work

|          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |  |  |
|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|--|--|
| <u>2</u> | <u>.</u> | <u>3</u> | <u>.</u> | <u>1</u> | <u>7</u> |          |          |          |          |          |          |          |          |          |          |          |          |  |  |
|          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |  |  |
| <u>W</u> | <u>A</u> | <u>L</u> | <u>T</u> | <u>:</u> | <u>s</u> | <u>u</u> | <u>b</u> | <u>t</u> | <u>r</u> | <u>a</u> | <u>c</u> | <u>t</u> | <u>u</u> | <u>s</u> | <u>i</u> | <u>n</u> | <u>g</u> |  |  |
| <u>t</u> | <u>H</u> | <u>e</u> |          |          | <u>s</u> | <u>k</u> | <u>i</u> | <u>p</u> |          | <u>m</u> | <u>e</u> | <u>t</u> | <u>h</u> | <u>o</u> | <u>d</u> |          |          |  |  |
|          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |  |  |
| 3        | 4        | 7        | -        | 1        | 3        | 4        | =        |          |          |          |          |          |          |          |          |          |          |  |  |
|          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |  |  |
|          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |  |  |
|          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |  |  |

- Lined books – margins ruled in red
- Date; space; WALT written at the top of each section – all underlined
- Each day’s work follows the previous day’s work – separated by a ruled line.
- Grade 3/4 written work to be completed predominately in pencil (teacher’s discretion).
- Grade 5/6 written work to be completed predominantly in pen (teacher’s discretion).

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|  | <u>3.5.17</u>                                |
|  | <u>WALT: use apostrophes of possession</u>   |
|  | Mary’s lamb                      John’s book |
|  | The students’ bags                           |
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