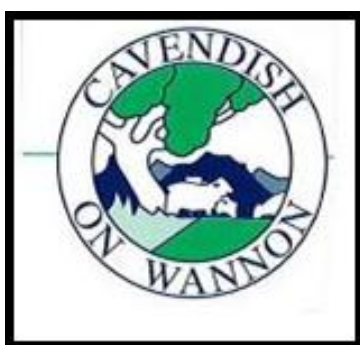


Cavendish Primary School

Child Safety Policy



Date of policy: August 2016



Cavendish Primary School is committed to Child Safety – We have a zero tolerance for child abuse.

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1. Introduction

School Mission Statement

Cavendish Primary School provides a warm, friendly and caring environment that enhances and challenges learning, personal growth and well-being of students. The school has high expectations for staff and students and aims to create a stimulating and supportive environment for all its students to excel in their learning and personal growth.

Our Values

- All individuals are valued and treated with respect in a secure environment where students are able to fully develop their talents, interests and ambitions.
- We value our positive teaching and stimulating learning environment where students are challenged to extend and develop their academic, social, moral, and physical attributes.
- We value effort and positive contributions from students, staff and parents.
- We promote the professional growth of all staff and nurture leadership roles for all staff and students
- We value the culture and traditions of our rurality, along with the inherent practice of pastoral care.
- We value our rural tradition of excellence.

At Cavendish Primary School we hold the care, safety and well-being of children and young people as a central and fundamental responsibility of our school. Our commitment is drawn from our school's Mission Statement, Philosophy and Values statement, as well as the following policies: Student Welfare, Code of Conduct, Yard Supervision, eSmart, Mandatory Reporting, Student Leadership, Student Engagement, Working with Children, First Aid/Medication/Anaphylaxis, Attendance, Visitors, Excursions, Camps, Incursions, Critical Incidents – all of which place an emphasis on ensuring that child safety and welfare are at the forefront of our planning and procedures.

Cavendish Primary School:

- Has a zero tolerance of child abuse, whether physical, psychological, serious neglect, emotional or sexual (see Mandatory Reporting and Code of Conduct policies for more detail) and has guidelines to follow should there be an incident requiring action (see Mandatory Reporting, Critical Incident and Code of Conduct policies). All staff have a responsibility to ensure this zero tolerance approach and associated policies are enforced. The Principal has the duty to ensure policies and protocols are kept up-to-date and enforced. The Principal is the Child Safety contact person at the school.
- Is committed to the safety of all children; regardless of physical or mental capacity or cultural or linguistic background.
- Ensures its actions and policies cover school events and activities, whether at the Cavendish PS site or online or when on excursions or trips (see Code of Conduct, eSmart, Bullying, Cyber Bullying, Day Excursions, Camps and Incursions policies for more detail).
- Recognises the importance of a clear statement of Rights and Responsibilities for Students and Staff, so everyone can recognise the aims of maintaining a safe and respectful environment (see Code of Conduct policy).

- All staff will meet DET guidelines for VIT registration, police checks and Working with Children requirements. These requirements are mandated as part of DET employment. They will be outlined in advertisements for staffing positions and will be checked and recorded when appointing. New staff will also be provided with an induction process to familiarise them with the school's policies and protocols in regards to child safety. Volunteers to the school will have their Working with Children details recorded and filed. All visitors and contractors will be signed in at reception and have authorisation and Working with Children viewed and recorded. They will receive identification badges whilst in the school and be provided with guidance as to their restricted areas of work.
- Ensures all policies and protocols are authorised by School Council and available to the school's community through the website: www.cavendishps.vic.edu.au

2. Purpose of the Policy

The purpose of this policy is to demonstrate the strong commitment of Cavendish Primary School to the care, safety and well-being of all students at our school. It provides an outline of the policies, procedures and strategies developed to keep students safe from harm, including all forms of abuse in our school environment, on campus, online and in other locations provided by the school.

This policy takes into account relevant legislative requirements within the state of Victoria, including the specific requirements of the Victorian Child Safe Standards as set out in Ministerial Order No. 870.

This policy applies to school staff, including school employees, volunteers and contractors.

Child safety standard two (clause eight of Ministerial Order No. 870) has two specific requirements.

Requirement 1: The school governing authority must ensure that the school has a child safety policy or statement of commitment to child safety, which details:

- the values and principles that will guide the school in developing policies and procedures to create and maintain a child safe school environment; and
- the actions the school proposes to take to:
 - demonstrate its commitment to child safety and monitor the school's adherence to its child safety policy or statement of commitment
 - support, encourage and enable school staff, parents, and children to understand, identify, discuss and report child safety matters, and support or assist children who disclose child abuse, or are otherwise linked to suspected child abuse.

Requirement 2: The school governing authority must inform the school community about the policy or statement, and make the policy or statement publicly available.

3. Principles

State schools have a moral and legal responsibility to create nurturing school environments where children and young people are respected, their voices are heard and they are safe and feel safe.

The following principles underpin our commitment to child safety at Cavendish Primary School

- All students deserve, as a fundamental right, safety and protection from all forms of abuse and neglect.

- Our school works in partnership with families and the community to ensure that they are engaged in decision-making processes, particularly those that have an impact on child safety and protection.
- All students have the right to a thorough and systematic education in all aspects of personal safety, in partnership with their parents/guardians/caregivers.
- All adults in our school, including teaching and non-teaching staff, volunteers and contractors as well as the broader school community have a responsibility to care for children and young people, to positively promote their well-being and to protect them from any kind of harm or abuse.
- The policies, guidelines and codes of conduct for the care, well-being and protection of students are based on honest, respectful and trusting relationships between adults and children and young people.
- Policies and practices demonstrate compliance with legislative requirements and cooperation with governments, the police and human services agencies.
- All persons involved in situations where harm is suspected or disclosed must be treated with sensitivity, dignity and respect.
- Staff, volunteers, contractors, parents/guardians and students should feel free to raise concerns about child safety, knowing these will be taken seriously by school leadership.
- Appropriate confidentiality will be maintained, with information being provided to those who have a right or a need to be informed, either legally or pastorally.

4. Definitions used in this Policy

Child: A child or a young person enrolled as a student at the school.

Child abuse includes:

- (a) any act committed against a child involving:
 - (i) a sexual offence
 - (ii) an offence under section 49B(2) of the **Crimes Act 1958** (grooming)
- (b) the infliction, on a child, of:
 - (i) physical violence
 - (ii) serious emotional or psychological harm
- (c) serious neglect of a child. (Ministerial Order No. 870)

Child safety encompasses matters related to protecting all children from child abuse, managing the risk of child abuse, providing support to a child at risk of child abuse, and responding to incidents or allegations of child abuse. (Ministerial Order No. 870)

Child neglect: The failure by a parent or caregiver to provide a child (where they are in a position to do so) with the conditions that are culturally accepted as being essential for their physical and emotional development and well-being. (Safe Schools Hub - <http://safeschoolshub.edu.au/>)

Child physical abuse: Generally, child physical abuse refers to the non-accidental use of physical force against a child that results in harm to the child. Physically abusive behaviours include shoving, hitting, slapping, shaking, throwing, punching, kicking, biting, burning, strangling and poisoning. The fabrication or induction of an illness by a parent or carer (previously known as Munchausen syndrome by proxy) is also considered physically abusive behaviour. (Safe Schools Hub - <http://safeschoolshub.edu.au/>)

Child protection: Statutory services designed to protect children who are at risk of serious harm. ([Safe Schools Hub - http://safeschoolshub.edu.au/](http://safeschoolshub.edu.au/))

Child sexual abuse: Any sexual activity between a child under the age of consent (16) and an adult or older person (i.e. a person five or more years older than the victim) is child sexual abuse.

Child sexual abuse can also be:

- any sexual behaviour between a child and an adult in a position of power or authority over them (e.g. a teacher); the age of consent laws do not apply in such instances due to the strong imbalance of power that exists between young people and authority figures, as well as the breaching of both personal and public trust that occurs when professional boundaries are violated
- any sexual behaviour between a child and an adult family member, regardless of issues of consent, equality or coercion
- sexual activity between peers that is non-consensual or involves the use of power or coercion
 - non-consensual sexual activity between minors (e.g. a 14-year-old and an 11-year-old), or any sexual behaviour between a child and another child or adolescent who, due to their age or stage of development, is in a position of power, trust or responsibility over the victim. Sexual activity between adolescents at a similar developmental level is not considered abuse. ([Safe Schools Hub - http://safeschoolshub.edu.au/](http://safeschoolshub.edu.au/))

Mandatory Reporting: The legal requirement to report suspected cases of child abuse and neglect is known as mandatory reporting. Mandated persons include teachers, nurses, police, psychologists, psychiatrists and medical practitioners. ([Safe Schools Hub - http://safeschoolshub.edu.au/](http://safeschoolshub.edu.au/))

Reasonable Belief: When staff are concerned about the safety and well-being of a child or young person, they must assess that concern to determine if a report should be made to the relevant agency. This process of considering all relevant information and observations is known as forming a 'reasonable belief'. A 'reasonable belief' or a 'belief on reasonable grounds' is not the same as having proof but is more than mere rumour or speculation. A 'reasonable belief' is formed if a reasonable person in the same position would have formed the belief on the same grounds.

School environment means any physical or virtual place made available or authorised by the school governing authority for use by a child during or outside school hours, including:

- (a) a campus of the school
- (b) online school environments (including email and intranet systems)
- (c) other locations provided by the school for a child's use (including, without limitation, locations used for school camps, sporting events, excursions, competitions, and other events). ([Ministerial Order No. 870](#))

School staff means an individual working in a school environment who is:

- (a) directly engaged or employed by a school governing authority
- (b) a volunteer or a contracted service provider (whether or not a body corporate or any other person is an intermediary) ([Ministerial Order No. 870](#))

5. Policy Commitments

All students enrolled at Cavendish Primary School have the right to feel safe and be safe. The well-being of children in our care will always be our first priority and we do not and will not tolerate child abuse. We aim to create a child-safe and child-friendly environment where children are free to enjoy life to the full without any concern for their safety. There is particular attention paid to the most vulnerable children, including Aboriginal

and Torres Strait Islander children, children from culturally and/or linguistically diverse backgrounds, and children with a disability.

Our commitment to our students

- (a) We commit to the safety and well-being of all children and young people enrolled in our school.
- (b) We commit to providing children and young people with positive and nurturing experiences.
- (c) We commit to listening to children and young people and empowering them by taking their views seriously, and addressing any concerns that they raise with us.
- (d) We commit to taking action to ensure that children and young people are protected from abuse or harm.
- (e) We commit to teaching children and young people the necessary skills and knowledge to understand and maintain their personal safety and well-being.
- (f) We commit to seeking input and feedback from students regarding the creation of a safe school environment.

Our commitment to parents and guardians

- (a) We commit to communicating honestly and openly with parents and carers about the well-being and safety of their children.
- (b) We commit to engaging with, and listening to, the views of parents and carers about our child-safety practice, policies and procedures.
- (c) We commit to transparency in our decision-making with parents and carers where it will not compromise the safety of children or young people.
- (d) We commit to acknowledging the cultural diversity of students and families, and being sensitive to how this may impact on student safety issues.
- (e) We commit to continuously reviewing and improving our systems to protect children from abuse.

Our commitment to our school staff (school employees, volunteers and contractors.)

- (a) We commit to providing all Cavendish Primary School staff with the necessary support to enable them to fulfil their roles. This will include regular and appropriate learning opportunities.
- (b) We commit to providing regular opportunities to clarify and confirm policy and procedures in relation to child safety and young people's protection and well-being. This will include annual training in the principles and intent of the Child Safety Policy and Safeguarding Children Code of Conduct, and staff responsibilities to report concerns.
- (c) We commit to listening to all concerns voiced by Cavendish Primary School staff, volunteers, and contractors about keeping children and young people safe from harm.
- (d) We commit to providing opportunities for Cavendish Primary School employees, volunteers and contractors to receive formal debriefing and counselling arising from incidents of the abuse of a child or young person.

6. Responsibilities and Organisational Arrangements

Everyone employed or volunteering at Cavendish Primary School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the well-being and safety of all students is at the forefront of all they do and every decision they make.

The nominated Child Safety contact person in the school is the Principal.

6.1 Guide to Responsibilities of School Leadership

The principal, the School Council and staff at Cavendish Primary School recognise their particular responsibility to ensure the development of preventative and proactive strategies that promote a culture of openness, awareness of and shared responsibility for child safety. Responsibilities include:

- creating an environment for children and young people to be safe and to feel safe
- upholding high principles and standards for all staff, volunteers, and contractors
- promoting models of behaviour between adults and children and young people based on mutual respect and consideration
- ensuring thorough and rigorous practices are applied in the recruitment, screening and ongoing professional learning of staff
- ensuring that school personnel have regular and appropriate learning to develop their knowledge of, openness to and ability to address child safety matters
- providing regular opportunities to clarify and confirm legislative obligations, policy and procedures in relation to child and young people's protection and well-being
- ensuring the school meets the specific requirements of the Victorian Child Safe Standards as set out in Ministerial Order No. 870.

6.2 Guide to Responsibilities of School Staff

Responsibilities of school staff (school employees, volunteers and contractors) include:

- treating children and young people with dignity and respect, acting with propriety, providing a duty of care, and protecting children and young people in their care
- following the legislative and internal school processes in the course of their work, if they form a reasonable belief that a child or young person has been or is being abused or neglected
- providing a physically and psychologically safe environment where the well-being of children and young people is nurtured
- undertaking regular training and education in order to understand their individual responsibilities in relation to child safety and the well-being of children and young people
- assisting children and young people to develop positive, responsible and caring attitudes and behaviours which recognise the rights of all people to be safe and free from abuse
- following the school's this policy (Child Safety) and Safeguarding Children Code of Conduct.
- Not having unauthorised contact with a child or their family outside of school.
(Appropriate out of school hours contact may include: accidental contact (seeing people down the street), attending social, family, or community events, organised sports coaching, approved tutoring, approved private instrumental musical lessons).

6.3 Organisational Arrangements

Cavendish Primary School enacts its commitment to child safety through:

- The appointment of the Principal as Child Protection Officer
- The allocation of time (and budget if required) to enable regular training and education by staff in order to understand individual responsibilities in relation to child safety and the well-being of children and young people
- use of school website and newsletter to remind and to keep parents and carers informed of child safety commitments, procedures and arrangements.
- Maintenance of Working With Children register for parents, visitors and tradespeople who will be in our school other than as a parent/guardian accessing their child..

7. Expectation of our School Staff – Child Safety policy and Safeguarding Children Code of Conduct

At Cavendish Primary School, we expect school employees, volunteers and contractors to proactively ensure the safety of students at all times and to take appropriate action if there are concerns about the safety of any child at the school. All school staff must remain familiar with the relevant laws, the code of conduct, and policies and procedures in relation to child protection and to comply with all requirements. We have developed this policy (Child Safety) and a Safeguarding Children Code of Conduct (2016) which recognises the critical role that school staff play in protecting the students in our care and establishes clear expectations of school employees, volunteers and contractors for appropriate behaviour with children in order to safeguard them against abuse and or neglect.

Our Policy/Code also protects school staff through clarification of acceptable and unacceptable behaviour.

8. Student Safety and Participation

At Cavendish Primary School we actively encourage all students to openly express their views and feel comfortable about giving voice to the things that are important to them.

We teach students about what they can do if they feel unsafe and enable them to understand, identify, discuss and report on child safety. We listen to and act on any concerns students, or their parents or carers, raise with us.

(See Cavendish Primary School Student Leadership policy, Student Welfare policy and Student Engagement policy).

9. Reporting and Responding

Our school records any child safety complaints, disclosures or breaches of the Child Safety Code of Conduct, and stores the records in accordance with security and privacy requirements. Our school complies with legal obligations that relate to managing the risk of child abuse under the *Children, Youth and Families Act 2005* (Vic.), the *Crimes Act 1958* (Vic.) and the recommendations of the *Betrayal of Trust* report.

Child protection reporting obligations fall under separate pieces of legislation with differing reporting requirements.

Our school's Mandatory Reporting Policy (updated on May, 2016) sets out the actions required under the relevant legislation when there is a reasonable belief that a child at our school is in need of protection or a criminal offence has been committed, and provides guidance and procedures on how to make a report.

Our policy assists staff, volunteers and families to:

- identify the indicators of a child or young person who may be in need of protection
- understand how a 'reasonable belief' is formed
- make a report of a child or young person who may be in need of protection
- comply with mandatory reporting obligations under child protection law and their legal obligations relating to criminal child abuse and grooming under criminal law.

Our school has also established internal processes to ensure that appropriate action is taken to respond to concerns about the well-being and/or safety of a student.

Our complaints and disclosure processes are outlined and detailed in the following policies and procedures:

[See Cavendish PS Complaints Procedures policy (2014)]

10. Screening and Recruitment of School Staff

Cavendish Primary School will apply thorough and rigorous screening processes in the recruitment of employees and volunteers involved in child-connected work. Our commitment to child safety and our screening requirements are included in all advertisements for such employee, contractor and volunteer positions, and all short-listed applicants are provided with copies of the school's Safeguarding Children Code of Conduct and the Child Safety Policy.

When recruiting and selecting employees, contractors and volunteers involved in child-connected work, we make all reasonable efforts to:

- confirm the applicant's Working with Children Check and National Police Check status and/or professional registration (as relevant)
- obtain proof of personal identity and any professional or other qualifications
- verify the applicant's history of work involving children
- obtain references that address the applicant's suitability for the job and working with children.
- Provide copies of this policy (Child Safety) and have new employee read and sign two copies of the Safeguarding Children Code of Conduct (one for them to keep and the other for the school files).

We have processes for monitoring and assessing the continuing suitability of school staff to work with children, including regular reviews of the status of Working with Children Checks and staff professional registration requirements such as Victorian Institute of Teaching (VIT) registration.

11. Child Safety – Education and Training for School Staff

Cavendish Primary School provides employees and volunteers with regular and appropriate opportunities to develop their knowledge of, openness to and ability to address child safety matters. This includes induction, ongoing training and professional learning to ensure that everyone understands their professional and legal obligations and responsibilities, and the procedures for reporting suspicion of child abuse and neglect. All teaching staff complete the online modules on mandatory reporting each year. Staff meetings cover policy development and compliance throughout the year. Newly appointed staff are provided with an induction process during their first week, which covers the Safeguarding Children Code of Conduct, Code of Conduct and Child Safety policies. Risk Management forms are completed for all external excursions.

12. Risk Management

At Cavendish Primary School we are committed to proactively and systematically identifying and assessing risks to student safety across our whole school environment, and reducing or eliminating (where possible) all potential sources of harm. We document, implement, monitor and periodically review our risk management strategies for child safety and ensure that the strategies change as needed and as new risks arise.

13. Relevant Legislation

- *Children, Youth and Families Act 2005 (Vic.)*

- *Working with Children Act 2005* (Vic.)
- *Education and Training Reform Act 2006* (Vic.)
- *Equal Opportunity Act 2010* (Vic.)
- *Privacy Act 1988* (Commonwealth)
- *Crimes Act 1958* (Vic.) – Three new criminal offences have been introduced under this Act:
 - a) **Failure to disclose offence:** Any adult who forms a reasonable belief that a sexual offence has been committed by an adult against a child under 16 has an obligation to report that information to police. Failure to disclose the information to police is a criminal offence.
 - b) **Failure to protect offence:** The offence will apply where there is a substantial risk that a child under the age of 16 under the care, supervision or authority of a relevant organisation will become a victim of a sexual offence committed by an adult associated with that organisation. A person in a position of authority in the organisation will commit the offence if they know of the risk of abuse and have the power or responsibility to reduce or remove the risk, but negligently fail to do so.
 - i) **Grooming offence:** This offence targets predatory conduct designed to facilitate later sexual activity with a child. Grooming can be conducted in person or online, for example via interaction through social media, web forums and emails.

14. Related Policies

14.1 Department of Education Policies

- Policy 2.2: Guidelines Relating to the Employment of Staff (currently under review)
- Policy 2.19: Child Protection – Reporting Obligations
- Policy 2.19a: School Guidelines –Police and DHHS Interview Protocols
- Ministerial Order 199
- Mandatory Reporting

14.2 School Policies

- | | | |
|--|-----------------------------------|---|
| • Anaphylaxis policy / communication plan / risk checklist | • CSEF | • OHS |
| • Asbestos management | • Cyber bullying | • Parent contributions |
| • Asbestos Management | • Dress code | • Philosophy and values statement |
| • Attendance | • Drug education | • Playground Equipment |
| • Bikes – riding to school | • Electronic banking | • Private vehicles |
| • Buildings and grounds | • Emergency management | • PLC |
| • Bullying | • Enrolment | • Private vehicles |
| • Bus | • eSmart | • Safeguarding Children Code of Conduct |
| • Camping | • Excursions (day) | • Standing orders |
| • Cash handling | • First aid | • Student Engagement |
| • Child Safety | • Fundraising | • Student Leadership |
| • Child Protection – reporting obligations | • Gifts, Benefits and Hospitality | • Student welfare |
| • Child Safety | • Head lice | • Sunsmart |
| • Code of Conduct | • Homework | • Transition |
| • Communication of school policies | • Incursion | • Uniform / dress code |
| • Complaint resolution | • Internet usage (primary) | • Visitors |
| • Confidentiality | • Investment policy | • Working with children |
| • Critical incidents | • Loan of equipment | • Yard supervision |
| | • Mandatory Reporting | |

15. Breach of Policy

Where an **employee** is suspected of breaching any obligation, duty or responsibility within this Policy, Cavendish Primary School may start the process under Complaints, Misconduct and Unsatisfactory Performance guidelines for managing employment concerns. This may result in disciplinary consequences.

Where the **principal** is suspected of breaching any obligation, duty or responsibility within this policy, the concerned party is advised to contact the Regional Director. Relevant notification should also be made to the Department of Education and Training.

Where any **other member of the school community** is suspected of breaching any obligation, duty or responsibility within this policy, the school is to take appropriate action and, if warranted, contact Department of Education (Conduct and Ethics Branch and Legal Branch) and/or Department of Health and Human Services (DHHS).

16. Review of this Child Safety Policy

At Cavendish Primary School we are committed to continuous improvement of our child safety systems and practices. We intend this policy to be a dynamic document that will be regularly reviewed to ensure it is working in practice and updated to accommodate changes in legislation or circumstance.

We will maintain this policy through an annual review.

17. References

Responding to allegations of student sexual assault

www.education.vic.gov.au/school/principals/spag/safety/Pages/sexualassault.aspx#1

Government Schools Website:

www.education.vic.gov.au/childhood/providers/regulation/Pages/childsafestandards

Safe Schools Hub 2014, *National Safe Schools Framework Glossary*, Australian Government Department of Education and Training.

State of Victoria 2016, *Child Safe Standards – Managing the Risk of Child Abuse in Schools: Ministerial Order No. 870*, Education & Training Reform Act 2006, Victorian Government Gazette No. S2.

Victorian Government Department of Justice 2016, *Betrayal of Trust Implementation*.

Victorian Institute of Teaching For Victorian Teaching Profession Codes of Conduct and Ethics and information about employee responsibilities to report action against registered teachers in response to allegations and concerns about registered teachers.

Website: www.vit.edu.au

Further information:

Victorian Registration and Qualifications Authority

Child safe standards website (all schools): www.vrqa.vic.gov.au/childsafe

Government Schools

Website: www.education.vic.gov.au/childhood/providers/regulation/Pages/childsafestandards

Email: child.safe.schools@edumail.vic.gov.au

Website: www.is.vic.edu.au

The Victorian Institute of Teaching

For *Victorian Teaching Profession Codes of Conduct and Ethics* and information about employer responsibilities to report action taken against registered teachers in response to allegations and concerns about registered teachers. Website: www.vit.edu.au

Further references:

- Australian Children's Commissioners and Guardians, Ombudsman of New South Wales, *Principles for Child Safety in Organisations*
- Australian Government, Australian Institute of Family Studies, Child Family Community Australia, CFCA Resource Sheet 2013, *Risk and Protective Factors for Child Abuse and Neglect*
- Centres for Disease Control and Prevention, *Child Abuse and Neglect: Risk and Protective Factors*
- Child Matters, *Risk Factors of Child Abuse*
- Child Wise, *12 Steps to Building Child Safe Organisations*
- Moores and ourcommunity.com.au, Institute of Community Directors Australia 2016, *Child Protection Toolkit: What Every Not-for-Profit Organisation Must Do Now*
- Ronken, C., Bravehearts, *Shared Responsibilities: How Can We Better Support Victims of Child Sexual Harm*
- State Government of Victoria, Department of Health and Human Services 2015 *An Overview of the Victorian Child Safe Standards*
- State Government of Victoria, Department of Health and Human Services, Betrayal of Trust Child Safe Organisations 2015 *Criminal Law Reform and Child Safe Standards*
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- State Government of Victoria, Commissioner for Children and Young People, 2015 *What to Look for in a Child Safe Organisation*
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- Smallbone, Prof. S., School of Criminology and Criminal Justice, Director, Griffith Youth Forensic Service, Griffith University, 2015, *Child Safe Schools: Can Sexual Abuse Be 'Designed Out'?*

This policy was last ratified by School Council in....	
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