

Students with a disability

DET POLICY

Purpose of this policy

To support the inclusion of students with moderate to severe disabilities in schools.

Policy

The Department is committed to delivering an inclusive education system that ensures all students have access to a quality education that meets their needs. The Department provides a range of policies, programs and resources for schools to support the delivery of high quality schooling for all students, including students with disabilities.

The [Program for Students with Disabilities](#) is a targeted supplementary funding program for Victorian government schools. It provides resources to schools for a defined population of students with disabilities, with moderate to severe needs, who meet criteria for one of seven program categories:

- physical disability
- visual impairment
- severe behaviour disorder
- intellectual disability
- hearing impairment
- autism spectrum disorder
- severe language disorder with critical educational needs.

Under the program, resources are provided directly to Victorian government schools to support the provision of school-based educational program for eligible students with disabilities. Program resources assist schools to meet their obligations under the Disability Discrimination Act 1992; they do not define or limit the support provided by a school for a student with a disability.

Related policies

- Care and Support
- Specific Condition Support
- Student Wellbeing and Learning

Department resources

For more information on:

- [Abilities Based Learning and Education Support](#) - (ABLES) provides a suite of curriculum, pedagogy, assessment and reporting resources
- [Autism Friendly Learning](#) - for learning initiatives and resources
- [Disability Standards: Resources](#) - includes links to eLearning resources
- [FUSE](#) - for teacher resources
- [Medical and Accessibility Support](#) - includes Schoolcare, Medical Intervention Support, Equipment Grants for Students with vision Impairments and Accessible Buildings Program
- [Nationally Consistent Collection of Data](#) - includes links to resources
- [Program for Students with Disabilities](#) - for further information on the additional support within the Student Resource Package for eligible students with disabilities in regular and specialist schools
- [Reading Difficulties and Dyslexia](#) - for assessments and focused teaching strategies that can assist in supporting and monitoring a student's learning and progress in reading
- [Special Needs Plan](#) - for information on the commitments in the Government's Special Needs Plan, including the Program for Students with Disabilities Review, Outstanding Inclusive Education Awards, Senior Practitioner (Disability) partnership, Inclusive Schools Fund, Abilities Based Learning and Education Support (ABLES), and Building teacher capability for inclusive education
- [Support and Resources for Specific Groups of Students](#) - includes resources, strategies and supports for specific groups of students who have additional needs, or may face particular barriers to engage with school
- [Student Engagement and Inclusion Guidance](#) includes information on policy, strategies and supports available to schools
- [Transitions](#) - for transition and pathways information

This policy was last ratified by School Council in....

October 2018



Cavendish Primary School is committed to Child Safety – We have a zero tolerance for child abuse.