

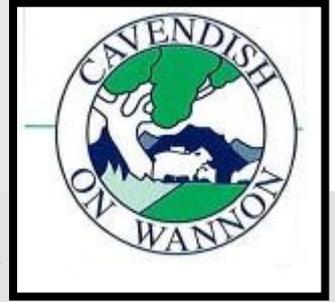
# CAVENDISH PRIMARY SCHOOL

8/5/2020

NEWSLETTER ISSUE 13

8-10 Barker Street  
(PO Box 28)  
CAVENDISH VIC 3314

Ph: (03) 55742282  
Fax: (03) 55742353  
Email: [cavendish.ps@edumail.vic.gov.au](mailto:cavendish.ps@edumail.vic.gov.au)  
Website:  
[www.cavendishps.vic.edu.au](http://www.cavendishps.vic.edu.au)

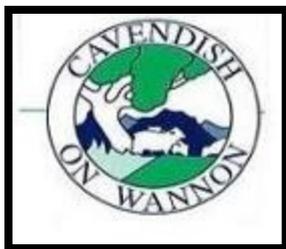


## *Principal's Notes:*

Dear parents and friends,

We have reached the end of another week of remote learning. Some families are reporting that they are adjusting well to the new routines and the students are becoming more settled with their new way of learning. Other families are finding that the novelty is wearing off and the children are finding it increasingly difficult to attend to their work. This challenging time of coronavirus lockdown will produce a range of experiences. We are all in our own bubble and managing the situation to the best of our abilities. I can imagine how difficult it would be at home for you all and I appreciate the efforts you make to support the remote learning. There will be days when it is seemingly impossible to complete tasks, motivate disengaged children and maintain concentration. This is what occurs during normal school days! The teachers are doing their best to supply manageable tasks and support videos and conferences. They are also finding it equally challenging to not have the direct contact for explicit instruction and support. Parents and grandparents won't be able to be a full-time teacher. Work on continuing to provide the best support to maintain a regular learning routine and be there for back-up. You are all doing your best and the children's work books and Seesaw posts show the terrific effort being made in your households. The end of the week is here. Draw breath, pat yourself on the back for a job well done, enjoy your weekend and keep your sanity. We don't know how long this time of remote learning will last but we need everyone to keep themselves as happy and healthy as the conditions allow.

The WebEx meetings are becoming a well-established routine each day. the crazy hats, soft toys and pets on certain days add to the fun (even if some people laugh at my blue wig). These sessions provide a catch-up for the class and help with some additional explanations. The use of Seesaw is now very established. Alongside the workbooks, these aids are providing the basis of our teaching opportunities. Please keep reminding your child to post on Seesaw regularly and to ask a question if they need additional help with a task.



**CAVENDISH PRIMARY SCHOOL**

# MAY 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31					1 Division Athls – Warrnambool	2
3	4	5	6	7	8 Tarrington cross country	9
10	11	12 NAPLAN	13 NAPLAN	14 NAPLAN	15	16
17	18	19	20 Education Week Open Morning <b>SCHOOL COUNCIL</b>	21	22	23
24	25	26	27 National Simultaneous Story Time 11am	28	29	30

# JUNE 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 Regional cross country – Warrnambool	2	3	4 Eisteddfod – Music	5	6
7	8 Queen’s birthday holi- day	9	10	11	12	13
14	15 Eisteddfod – speech & dra- ma	16	17	18	19	20
21	22	23	24	25	26 Final day of term 2.	27
28	29 Term holi- days	30 Term holi- days				

Our remote learning wall at school continues to grow. We take screen-shots from seesaw and print photos sent from home. We also pin up any outstanding work from the books returned to school each fortnight. We love to see what all the children are doing at home and put it on display so the school seems 'normal'. Keep sending through photos (use the school email address) so we can add them to the newsletter and the wall. The board will be waiting for the students to look at when they return.

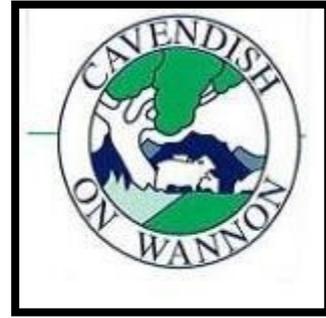
Continue to stay safe and well.

Anthony Hill

**HAPPY MOTHERS' DAY TO ALL THE SPECIAL MUMS IN OUR COMMUNITY. ENJOY YOUR DAY ON SUNDAY EVEN IF IT WON'T BE THE SAME AS USUAL WITH THE TRAVEL RESTRICTIONS.**

## **SCHOOL COUNCIL** **MEETING**

**The notes for councillors went home this week with the children's new work books (it was the easiest way to distribute them). A WebEx meeting will be set up for the meeting on the Wednesday, 20th of May. Please note, this is NOT NEXT WEEK but the following week.**



### **SCHOOL COUNCIL**

Michael Todd: President

Simon Thomas: V/President

Alicia Lewis: Secretary

Lisa Ferrier: V/ Secretary

Sally Purnell: Treasurer

Ben Cross

Karl Price

Callie Leese

Anthony Hill

Nikaila Glenn

### **STUDENT LEADERSHIP** **TEAM**

Holly Quinn & Logan Lewis -  
School Captains

Heath Baker & Kaidyn Roberts  
- Presidents JSC

Samantha Gribbin—Music  
Captain

Samantha Gribbin & Heath  
Baker—Wannon House  
Captains

Holly Quinn, Kaidyn Roberts  
& Logan Lewis - Glenelg  
House Captains

Sydney Todd, Ruby Packman  
& Justin Coates -Bus Captains

Isabel Hurley & Talia Price —  
Library leaders

### **PARENTS' CLUB**

Presidents Trish Hurley

Vice Presidents Kate Thomas &  
Didi Todd

Secretary Merryn Coughlin

Uniforms Alicia Lewis

# 2020 calendar

## May

Wednesday, 27th - National Simultaneous Story Time 11am

## June

Monday, 8th - Queen's birthday holiday

Thursday, 25th - Mid year reports sent home

Friday, 26th - Last day of Term 2

## July

Monday, 13th - First day of term 3

Friday, 17th - School photos

## August

Monday, 3rd - Pupil-free day (Sheepvention)

## September

Friday, 18th - Last day of term 3 (2.30pm dismissal)

## October

Monday, 5th - First day of term 4

## November

Tuesday, 2nd - Year 5/6 BioCats excursion—Geelong

Tuesday, 3rd - Melbourne Cup holiday

16th-19th - Year 3/6 Melbourne Camp ????

Friday, 20th - Pupil-free day

23rd-27th - First week of swimming program—HILAC

## December

1st to 4th - Second week of swimming program—HILAC

Tuesday, 8th - Year 6 orientation day

Friday, 11th - Swimming carnival—Balmoral

Wednesday, 16th - Presentation evening—Cavendish Hall 7pm

# Student acknowledgements for great remote learning work

## Mrs Barber

Isabel & Thomas Hurley - consistently completing the set tasks. Their home-made instruments were fantastic.

Talia & Fletcher Price— completing all of their work and making wonderful instruments

## Ms Ferrier

Sam Barling - spelling the Fry's Third Hundred Word List

Thomas Hurley - fantastic effort in completing his tasks every day

Emma Thomas— a great puppet play on Seesaw

Art Acknowledgement – Heath Baker and Pippa Quinn

## Miss P

Darcy Shipcott and Hughie Price - great quality work at home

## Mr Hill

Holly Quinn—for working hard on the accuracy of her English work.

Sydney Todd—for producing high quality book work

Heath Baker—for posting regularly on Seesaw.

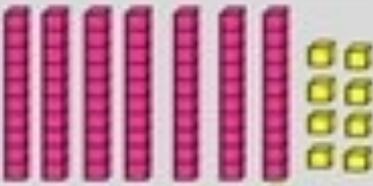
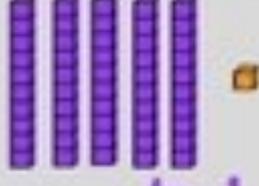
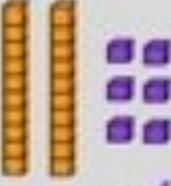
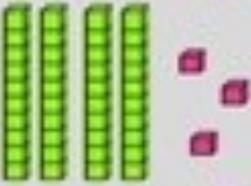
## Notices distributed at school this week:

- **New student work packs (Wednesday)**
- **School council agenda and associated documents**

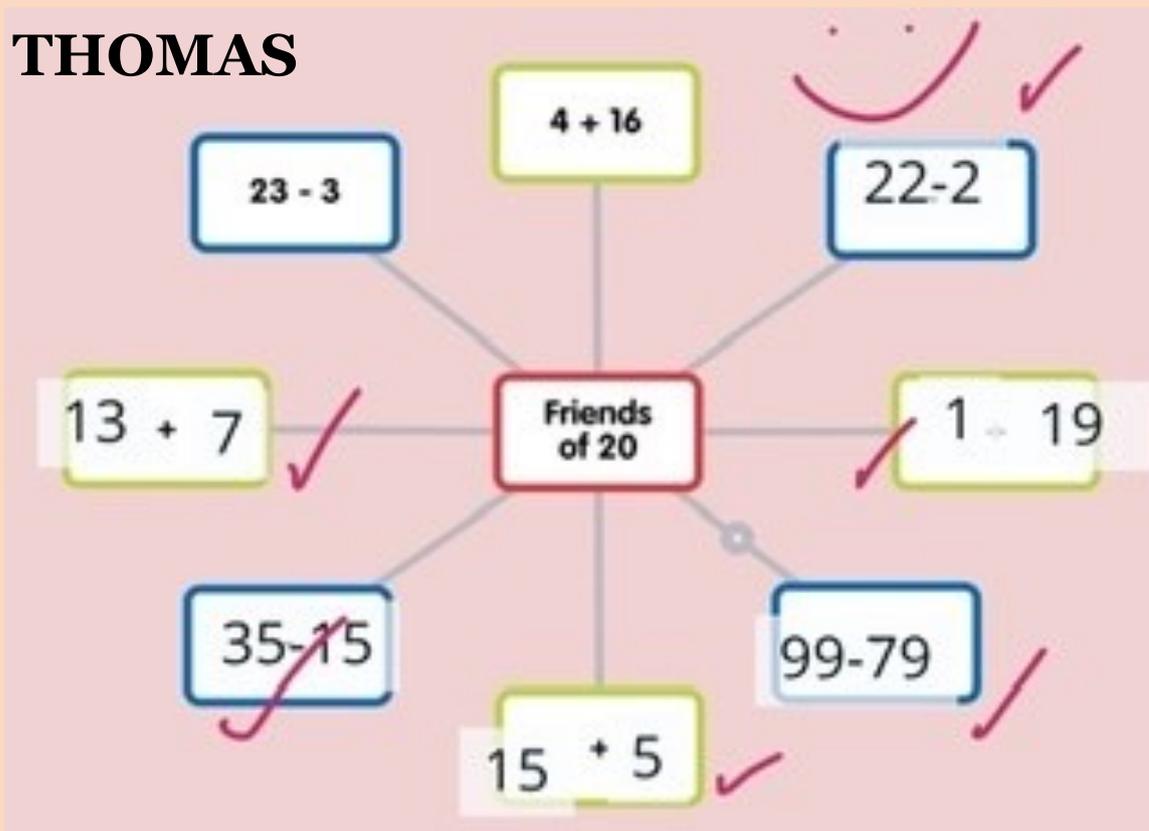
**School Mission Statement: Cavendish Primary School provides a warm, friendly and caring environment that enhances and challenges learning, personal growth and well-being of students. The school has high expectations for staff and students and aims to create a stimulating and supportive environment for all its students to excel in their learning and personal growth.**

# More of our students wonderful school work!

**AVA** **PLACE VALUE CHECK IN #1**  
 Use the  or  tool to write the number in expanded form.

 <p>Number: <u>75</u>                      Expanded Form: <u>70 + 5 = 75</u></p>	 <p>Number: <u>34</u>                      Expanded Form: <u>30 + 4 = 34</u></p>	 <p>Number: <u>51</u>                      Expanded Form: <u>50 + 1 = 51</u></p>
 <p>Number: <u>26</u>                      Expanded Form: <u>20 + 6 = 26</u></p>	 <p>Number: <u>43</u>                      Expanded Form: <u>40 + 3 = 43</u></p>	 <p>Number: <u>67</u>                      Expanded Form: <u>60 + 7 = 67</u></p>

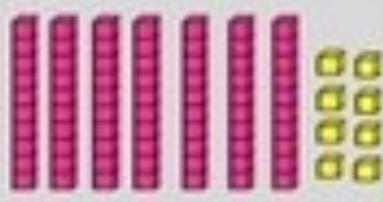
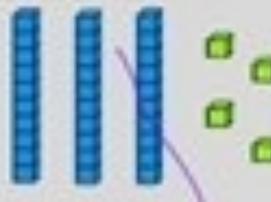
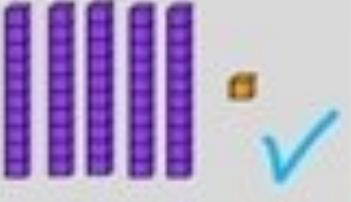
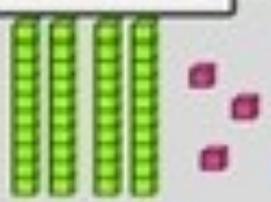
## THOMAS



# EMMA

## PLACE VALUE CHECK IN #1

Use the  or  tool to write the number in expanded form.

 <p>Number: <u>78</u></p> <p>Expanded Form: <u>70 + 8</u></p>	 <p>Number: <u>34</u></p> <p>Expanded Form: <u>30 + 4</u></p>	 <p>Number: <u>51</u></p> <p>Expanded Form: <u>50 + 1</u></p>
 <p>Number: <u>26</u></p> <p>Expanded Form: <u>20 + 6</u></p>	 <p>Number: <u>43</u></p> <p>Expanded Form: <u>40 + 3</u></p>	 <p>Number: <u>47</u></p> <p>Expanded Form: <u>40 + 7</u></p>

# MIETTA

**Earth Watch: Protecting Native Plants and Animals**

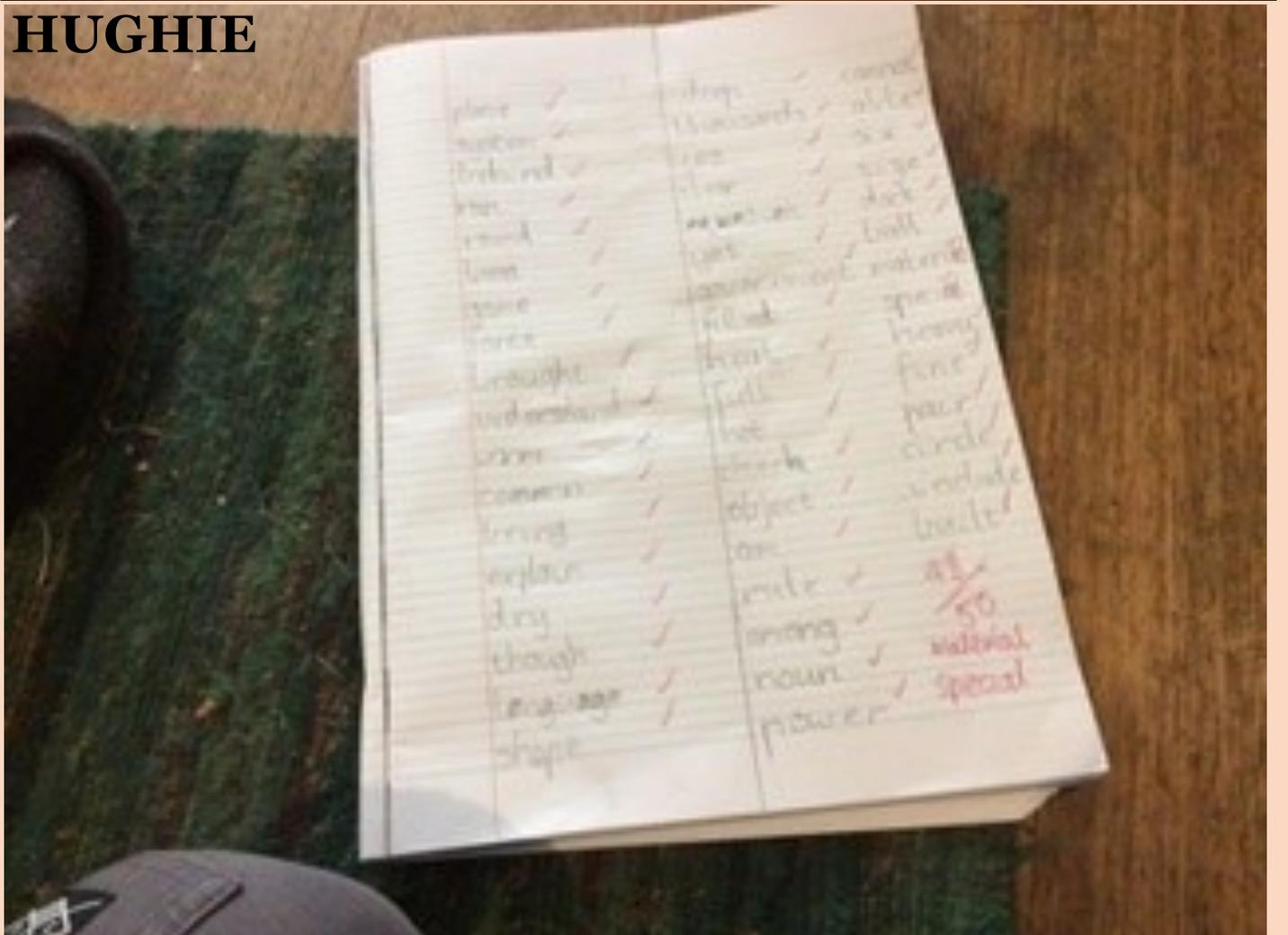
- What things are native and what are non native?  
Wombat, Kangaroo, Koala, Emu, Platypus
- What are some of the things that are non native?  
Rabbit, Fox, Snake, Possum
- How do you think you can help protect the native environment?  
Take care of native plants and animals
- What can you do to help reduce the risk to the native environment?  
Look out for native plants and animals
- Draw the habitat of a native animal in your area.



These are some things that are native and non native to Australia. 🇦🇺



# HUGHIE



65720

### Icebergs

Icebergs are mountains of ice which break from a glacier and drift out to sea. They can vary greatly in size and shape.

Some icebergs have tall, jagged edges and look like castles sparkling castles in a fairytale. Others are flat on top but very wide - so wide that a whole city could be built on them. Imagine living on a floating piece of ice!

Icebergs are much larger than they appear on the surface. In fact, about four-fifths of an iceberg is below the water. As well as being deeper, the ice below the surface is also wider than the ice above the water.

When icebergs float away from the very cold seas and reach warm water, they slowly begin to melt. The melting water forms pools in hollows of the icebergs. People on long flights are often seen resting on the icebergs and drinking this cold, fresh water.

Icebergs may look spectacular but they can also be very dangerous hidden by fog. Some ships, like the Titanic, have sunk after crashing into an iceberg.



**15/15**

**JACK**

Subit reaction

9	4	0
-	7	2
6	1	0
1	1	2

8	7	9
-	6	1
2	6	5

9	4	3
-	5	3
4	1	0

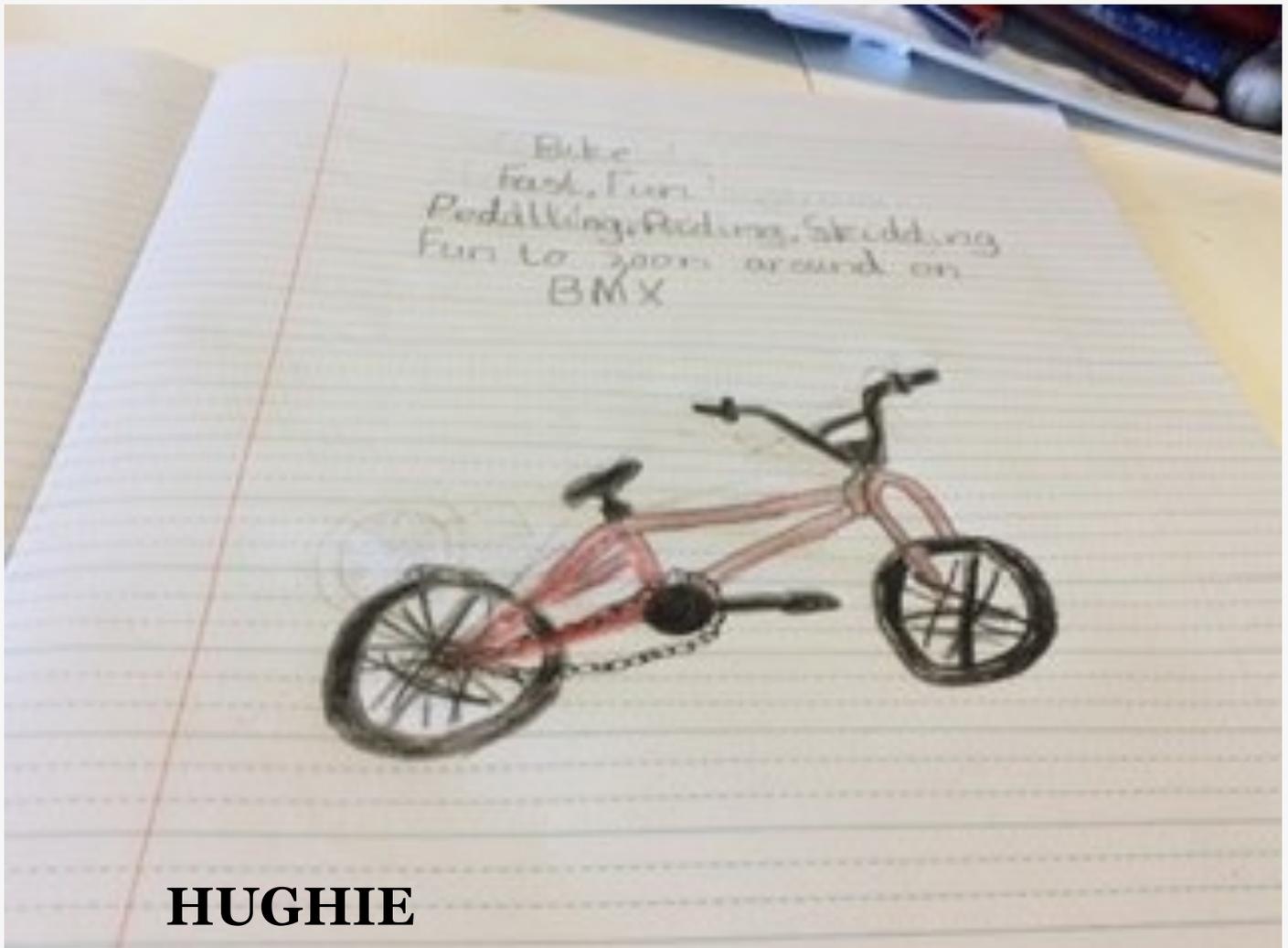
9	8	1
-	5	0
4	8	1

8	0	0
-	3	0
5	0	0

7	1	0
-	6	0
1	1	0

(6/5) \*

**TALIA**

**HUGHIE**



# Isabel and Thomas



**HEATH**



Lions  
Vicious, Cute  
Eating, Learing, Roaring  
King of grass lands  
Cat



hi miss p i  
have  
finnished  
my poem

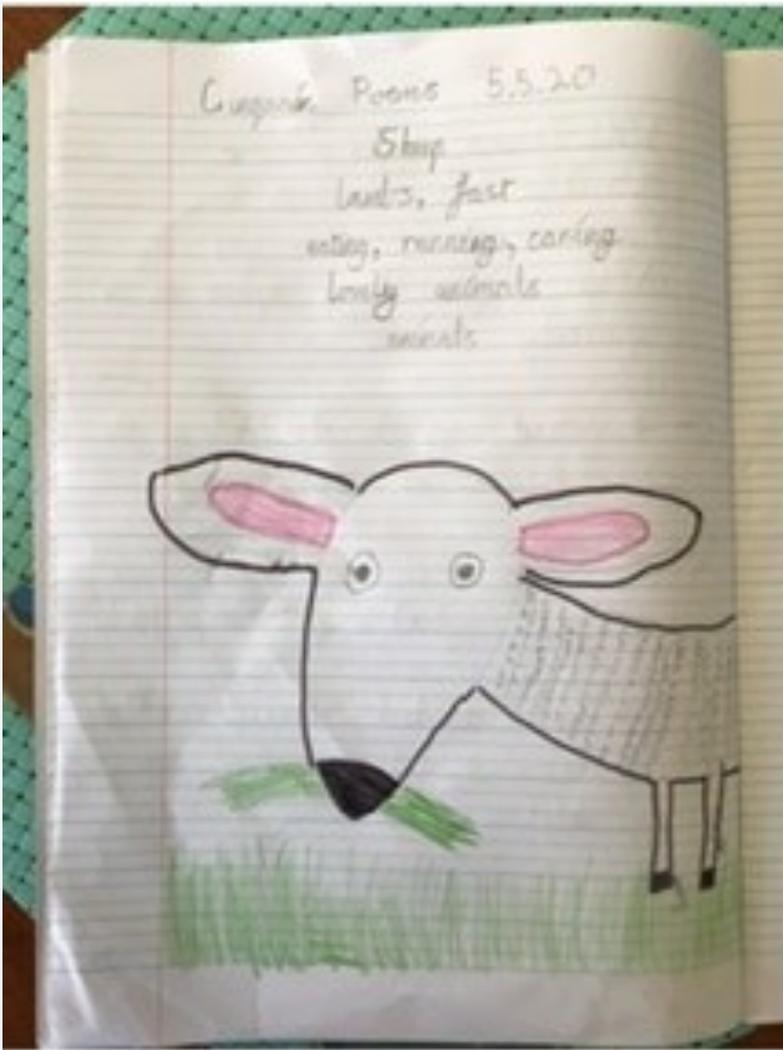
**DARCY**



# NOAH



# LEXI



# CTAYAH



# DARCY





**HOLLY AND MIA HAVING SOME FUN DURING RECESS**



Our remote learning board is filling up



Justin  
showing  
his class  
one of his  
beautiful  
Border  
Collie  
puppies  
on their  
“Pet  
Morning”  
on Webex

# **Home School is BAD**

## **A Persuasive Text**

**By Fletcher**

In fact home schooling is terrible and these three reasons will tell you why. We should go back to school.

Firstly you don't do half the work you do at school so that means you are losing more knowledge than you are getting. If that's not enough for you, once you gain the knowledge you will lose it by playing video games.

Secondly you only see your teachers through a screen so that's even worse. Also you don't get to play with your friends. So that means you get less exercise and we will eat more junk food.

Finally you don't have the same equipment for science and art at home. So you can't do the same things you do at school.

So don't argue I'm doing something good for both of us.

Teddy from Cavendish PS in the UK had his story published in his local paper,. Teddy did an amazing project at home on all the Cavendish Primary Schools all over the world. Well done Teddy!



Teddy Davies, with father Rob and mother Clare, show off the findings of their project.

Picture: Phebe Horton

## Teddy's virtual experience offers window into lockdown

**Priya Kingsley-Adam**  
priya.kingsley@diffepublishing.co.uk

A young boy from Cavendish has explored countries from around the globe to visit his school's counterparts – all while remaining at home.

Teddy Davies, who goes to Cavendish Primary School, embarked on the globetrotting experience with his dad, Rob, after he completed a project which involved comparing the outdoor temperature of Cavendish with an area of the same name in Australia.

Inspired by his six-year-old son's school homework, Mr Davies was intrigued to discover further areas with a similar connection to their village.

"I wondered how they had been affected by the virus and whether there were other places called Cavendish around the world," he said.

Following extensive research, the pair discovered primary schools which shared their village's name in countries including Australia, America, South Africa, Mauritius and Malta, along with areas closer to home across England.

After contacting schools to find out how they had been impacted by the crisis, Teddy was delighted to receive several responses.

"He had some lovely emails from different headteachers who told him about their school, their community and how they had been affected by the virus," said Mr Davies, who teaches Year 6 pupils at Clare

**“ I think it was an important lesson for Teddy to know that it's not just affecting his school – it was a really powerful message**

**Bob Davies**  
Teddy's father

Community Primary School.

At the end of the project, Teddy compiled the findings about the locations they had researched, combined with photographs and letters from the schools.

During the project, the pair used Google Earth – a satellite imagery tool, which enables online users to take a virtual tour of any country in

the world – to explore the schools they had discovered.

Reflecting on the virtual experience, Teddy said: "I really liked it when we were able to zoom in because it was a bit like being in a space shuttle."

"When you look through the computer screen, it's like a window, and I kept thinking that the glass was magical."

Highlighting the significance of the project in helping to put into context the scale of the pandemic for his son, Mr Davies said: "I think it was an important lesson for Teddy to know that it's not just affecting his school. To realise that was a really powerful message."

Mr Davies added: "It has really been a once in a lifetime opportunity to spend so much time with him."

I've been here with my mum and up level it

Dear Dani  
 Cavendish P.S.  
 Victoria 3374

Hi I am Logan grade 5  
 are writing to you because we have  
 been following your football career.  
 I know you have moved from America  
 to play football in Australia  
 you left everything to play football  
 and now your season has been  
 cut short because of coronavirus  
 and you are stuck in isolation in  
 Melbourne.  
 How does this make you feel?  
 Do you regret that now?

What is your favourite thing in  
 Australia?  
 Mine is the wildlife.  
 How are you training and keeping  
 your self fit and active in self  
 isolation?  
 Are you allowed to go for a drive  
 around the city?  
 if so how are you going with the  
 road rules and driving on the  
 right hand side of the road?

Types of graphs 1 - column graphs

We often use column graphs when we want to compare data. All column graphs have a title and each axis is labelled.

From this we can quickly see that 10 white cars were sold in March and that this was the most popular colour choice.

Car Colour	Number of Cars
Blue	10
White	15
Red	8
Black	12

1 Answer the questions about this column graph:

a Which city had the highest rainfall in October?  
 London

b What was this city's rainfall?  
 100 mm

c Which other city had a rainfall between 70 mm and 90 mm?  
 London, Sydney

d How many more millimetres of rain did Rome have than Paris?  
 50 mm

City	Rainfall (mm)
Paris	70
London	100
Sydney	80
Rome	120
Tokyo	90

2 Below are the November figures for the same cities. Add them to the graph (above). Think first how best to do this:

Paris 85 mm London 60 mm Sydney 95 mm Tokyo 80 mm Rome 30 mm

a Will you use the same colour columns?  
 Yes

b Will you need to change anything else on the graph?  
 No

3 Write a problem using the new data for a partner to solve.

Date Representation  
 Copyright © 2015 Learning

Ctayah

Holly

Reading Comprehension  
 Sea Turtles

The baby turtles take about 50 to 70 day to hatch.

When the turtles hatch they have will climb to make the way down to the sea, they find their way by following the light that were the sea and the horizon.

Tip: turn your light off if you are near a beach.

There are many types of turtles like, the leatherback, loggerhead, flat back, hawksbill

7.5.20

WALT: Clauses

① The little girl, who was wearing a red dress, got up and left the room. ✓

② The cricketer, wearing his new helmet, was ready to go out and bat. ✓

③ Everybody, including the people wearing blue, should leave straight out the red door. ✓

④ My pizza, which had tomato and cheese on it, was the best I've ever tasted. ✓

⑤ The oldest boy in the school, who happened to be the tallest, won the monthly cup. ✓

⑥ That old, grey chair, which has been sitting here all the time, had the winning ticket. ✓

Great!



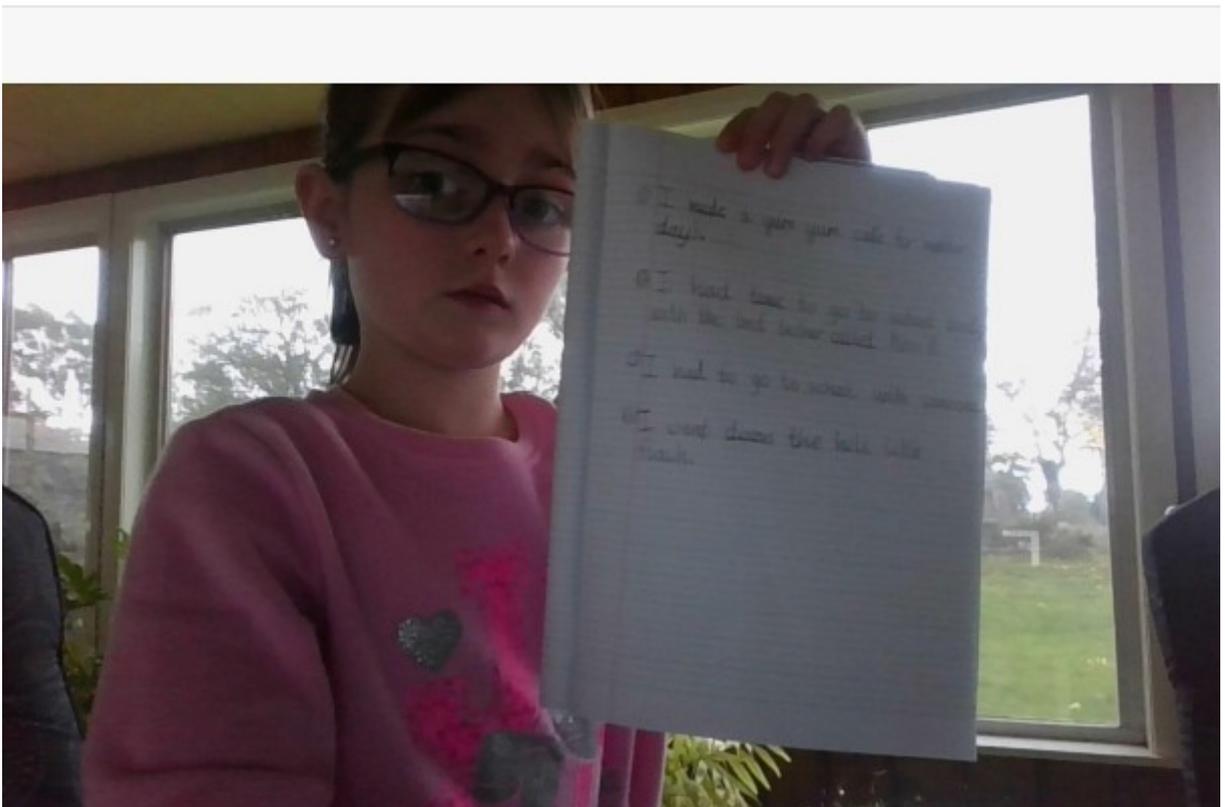
**Sydney's musical instrument. Performing on Seesaw for Frau Barber to hear.**

2:13 pm Fri 8 May

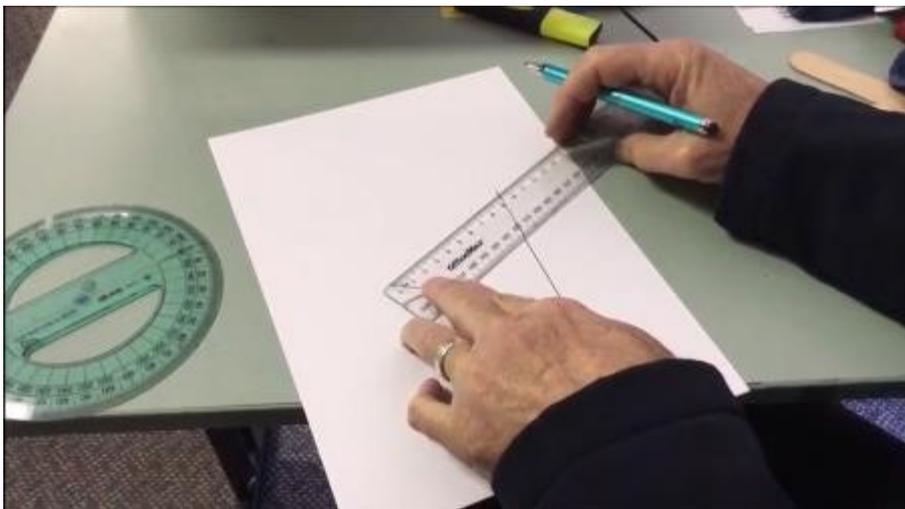
9



Mia



Holly finishing her push-ups for the sport 'name' challenge.



**Keep at it everyone. What will you be posting on Seesaw next week? We look forward to seeing your work.**

Types of graphs 1 – column graphs

We often use column graphs when we want to compare data. All column graphs have a title and each axis is labelled.

From this we can quickly see that 26 white cars were sold in March and that this was the most popular colour choice.

**Colour of Cars Sold in March**

Car Colour	Number of Cars
Blue	10
White	26
Red	12
Black	8

1 Answer the questions about this column graph:

- Which city had the highest rainfall in October?
- What was this city's rainfall?
- Which cities had a rainfall between 50 mm and 80 mm?
- How many more millimetres of rain did Rome have than Paris?

**Total Rainfall in October**

City	Oct	Nov
Paris	40	60
London	100	80
Sydney	80	60
Tokyo	60	40
Rome	80	60

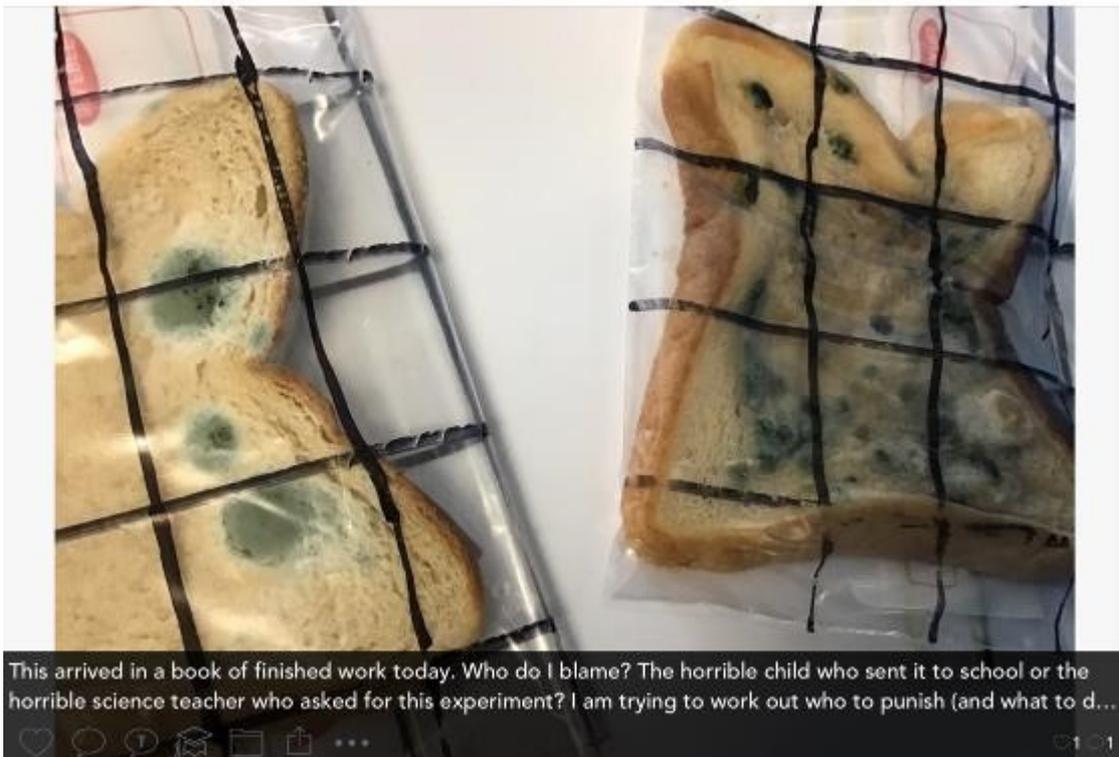
2 Below are the November figures for the same cities. Add these to the graph (above). Think first how best to do this:

Paris: 60 mm London: 80 mm Sydney: 60 mm Tokyo: 40 mm Rome: 60 mm

- Will you use the same colour column?
- Will you need to change anything else on the graph?

3 Write a problem using the new data for a partner to solve.

Date Representation  
 Copyright © 2010 Learning



This arrived in a book of finished work today. Who do I blame? The horrible child who sent it to school or the horrible science teacher who asked for this experiment? I am trying to work out who to punish (and what to d...

**Information for families to support learning at home:**

**<https://www.education.vic.gov.au/parents/Pages/coronavirus-advice-parents.aspx>**

# SPELL YOUR NAME

— AND GET MOVING! —

**A: 10 BURPEES**

**B: 20 PUSH UPS**

**C: 35 JUMPING JACKS**

**D: 1 MINUTE PLANK**

**E: 20 SQUATS**

**F: 1 MINUTE WALL SIT**

**G: 20 BURPEES**

**H: 30 PUSH UPS**

**I: 20 ARM CIRCLES**

**J: 30 CRUNCHES**

**K: 25 SQUATS**

**L: 30 ARM CIRCLES**

**M: 45 SECOND PLANK**

**N: 15 PUSH UPS**

**O: 2 MINUTE WALL SIT**

**P: 25 JUMPING JACKS**

**Q: 15 BURPEES**

**R: 20 SQUATS**

**S: 30 CRUNCHES**

**T: 20 ARM CIRCLES**

**U: 1 MINUTE PLANK**

**V: 25 SQUATS**

**W: 20 PUSH UPS**

**X: 45 SECOND PLANK**

**Y: 30 JUMPING JACKS**

**Z: 20 ARM CIRCLES**

# *Some tips for home learning*

## *How you can support your child*

You can support your child by:

- having a routine and setting expectations
  - making sure your child has a space to work in
  - providing a level of supervision suitable to your child's stage of development
  - monitoring communications from teachers
  - checking in with your child often to help them manage and pace their work
- monitoring how much time your child is spending online.

## **YOUR CHILD'S RESPONSIBILITIES DURING REMOTE LEARNING**

You should change these responsibilities according to the age and stage of your child.

Your child's responsibilities include:

- regularly monitor digital platforms for announcements and feedback from their teachers
- do their best work by completing tasks with integrity and academic honesty
- do their best to meet timelines and due dates
- communicate openly with their teachers and tell them if they have any concerns or issues
- collaborate and support their classmates

continue to abide by their school's behaviour guidelines.

## **SETTING UP A LEARNING ENVIRONMENT**

Every home is different but it's important to provide a quiet and comfortable space in which to learn.

Where possible, extended learning should take place in a space your family shares. For example, a lounge room or dining room. These spaces are preferable over a bedroom, where your child can feel isolated and supervision can be more challenging.

It should be a place:

- that can be quiet at times
- that has a strong internet signal, if possible

where you or another adult is present as you would normally when your child is online, dependent on age

## ESTABLISHING ROUTINES AND EXPECTATIONS

Start and end each day with a check-in to help your child:

- clarify and understand the instructions they get from their teachers

help them organise themselves and set priorities for their learning at home.

A healthy daily routine is great for mental and physical health, as well as concentration and learning.

Encourage regular exercise breaks. This might mean going for a walk, using exercise DVDs and apps, dancing, floor exercises or using home exercise equipment.

Encourage healthy eating habits and make sure they drink enough water.

### *Communicating with your child*

*We encourage you to start and finish each day with a simple check-in. These check-ins can be a regular part of each day.*

#### Morning check ins

*In the morning, ask:*

*What are you learning today?*

*What are your learning targets or goals?*

*How will you be spending your time?*

*What resources do you need?*

*What support do you need?*

#### Afternoon check-ins

*In the afternoon, ask:*

*What did you learn today?*

*What was challenging? You could come up with a way to deal with the same problem if it comes up again.*

*Consider three things that went well today. Why were they good?*

*Are you ok? Do you need to ask your teacher for something? Do you need help with something to make tomorrow more successful?*

These questions allow your child to:

- process the instructions they get from their teachers
- help them organise themselves and set priorities.

You could also check-in with your child throughout the day. This depends on your child's needs.

# Seesaw Class Quick Guide



Journal Page: Students will find all work they have posted to their teacher here.

Are you logged in as the right person?

Draft: The orange banner tells you that your teacher has sent back work with feedback. To make changes select "edit".

To make changes select "edit". Remember to read your teachers feedback in the comments first.

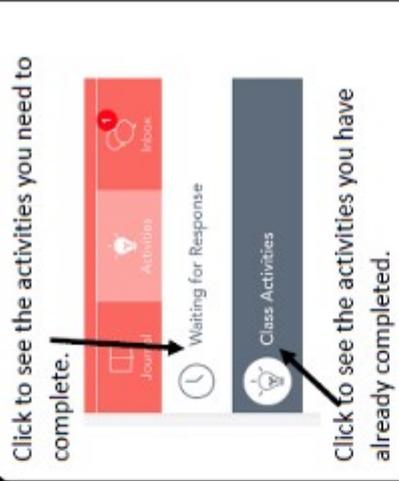
Comment: Read your teachers feedback in the comments. You can also leave a comment here.

Tap this button to add straight to your journal.

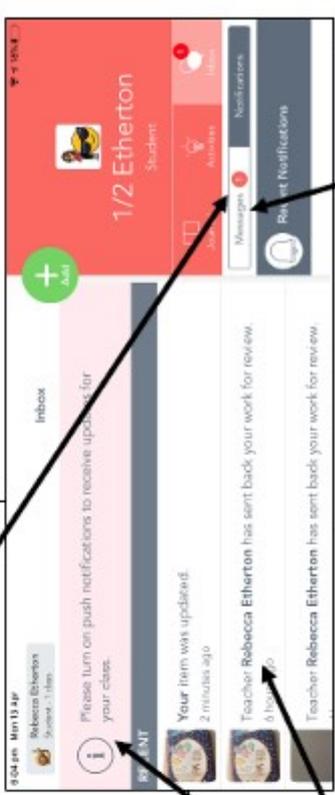


Red Bubble: This means you need to check your Inbox for notes from your teacher.

Activities: Select this button to find the activities you need to complete.



Inbox: This shows all of the comments, messages and feedback from your teacher.



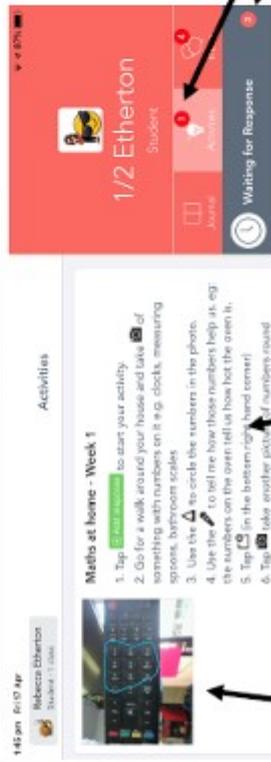
Messages: Check for messages to the whole class.

Make sure your notifications are turned on.  
Notifications: Look at feedback. Do you need to make changes to your work?

# Seesaw Class Quick Guide- Activities



Activities Tab: Tasks waiting for a response.



The number of activities waiting to be completed.

To view instructions again.

Record a video

To get a blank page to draw/write on

Take a photo

To upload a photo or video from your camera role

Tap Add response to start task.

Worked Example/ Video Clip

Instructions on how to complete task.

Delete and start over

To zoom in/out

Use labels to add text

Draw and record

Make a collage with multiple photos

Add shapes and backgrounds

Add a spoken or written Caption

To add a link to a website

To go to next step/complete task

Save as draft and come back later

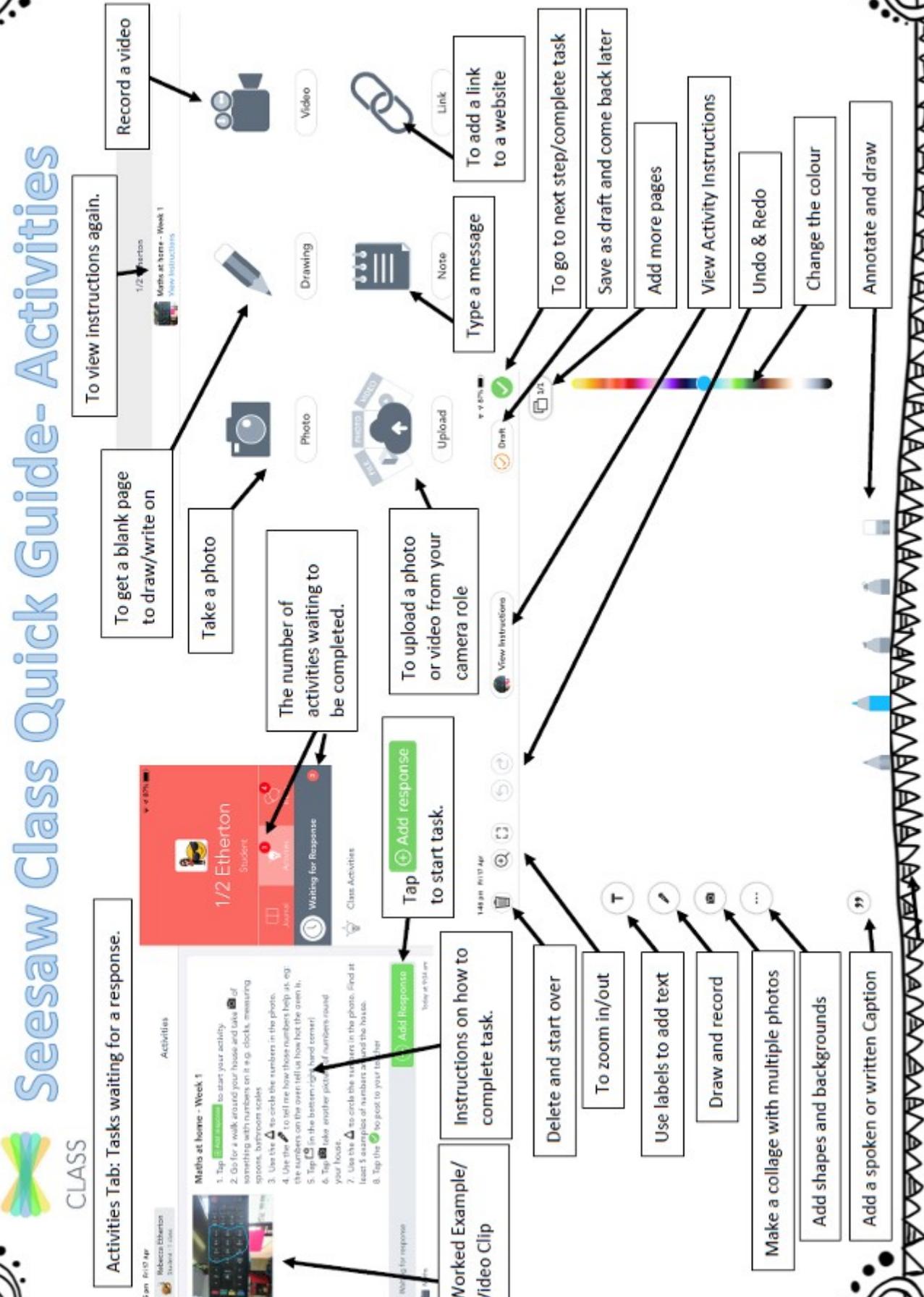
Add more pages

View Activity Instructions

Undo & Redo

Change the colour

Annotate and draw



# Protect yourself and your family

Wash your hands regularly

**1**

Wet your hands.

Put soap on  
your hands.

**2****3**

Rub the soap over all  
parts of your hands for  
at least 20 seconds.



Rinse your  
hands under  
running water.

**4****5**

Dry your hands thoroughly  
with disposable paper towel  
or hand dryer.



Stay germ free and healthy

# Protect yourself and your family

Cover your cough and sneeze



1

**COVER** your mouth and nose with a tissue when you cough or sneeze.

Put your used tissue in the rubbish **BIN**.

2



3

If you don't have a tissue, cough or sneeze into your upper sleeve or elbow, **NOT YOUR HANDS**.

**WASH** your hands with soap and running water. Dry your hands thoroughly with a disposable paper towel or hand dryer.

4



Stay germ free and healthy

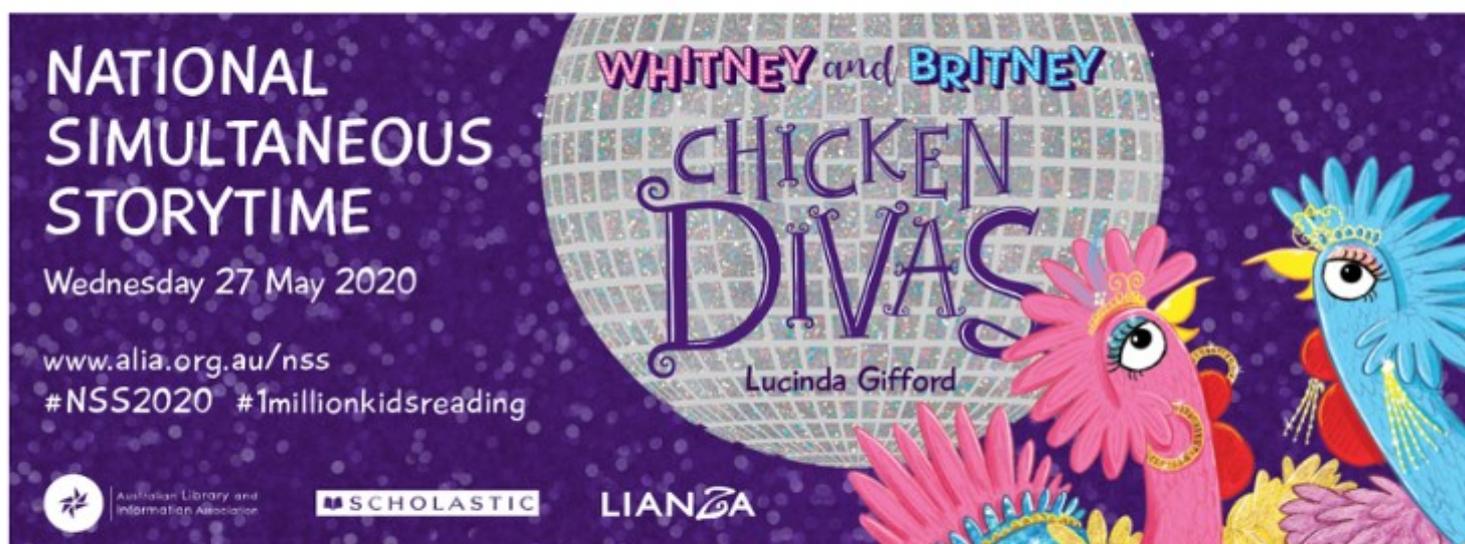
## SCHOOL CAMPS

Don't forget we are offering school camps this year in term 4. The COVID-19 situation may still be a factor later in the year. In that case we would be forced to cancel. However at this stage we are continuing with our preparation and planning for camps and will continue to monitor the situation as the year progresses. The Year 1/2 children will go to Port Fairy for two days and the Year 3/6 students will travel to Melbourne for four days. These can become quite expensive, especially if you have more than one child at school. Please see Tammy and start a payment plan now. You will be well on the way if you start by paying \$20 a fortnight or whatever best suits your budget.

We have always prided ourselves in the high attendance at our school camps and they are a wonderful opportunity for the children.

**Start saving now!**

## National Simultaneous Storytime 2020



The poster features a dark purple background with a large, stylized globe in the center. The globe is covered in a grid pattern and has the text 'WHITNEY and BRITNEY CHICKEN DIVAS' written on it. Below the globe, the author's name 'Lucinda Gifford' is visible. To the right of the globe, there are two colorful, stylized chickens: one pink and one blue, both wearing crowns and jewelry. The text 'NATIONAL SIMULTANEOUS STORYTIME' is written in large, white, bold letters on the left side. Below this, the date 'Wednesday 27 May 2020' is written. At the bottom left, there are logos for the Australian Library and Information Association, Scholastic, and Lianza. The website 'www.alia.org.au/nss' and the hashtags '#NSS2020' and '#1millionkidsreading' are also present.

**NATIONAL  
SIMULTANEOUS  
STORYTIME**

Wednesday 27 May 2020

[www.alia.org.au/nss](http://www.alia.org.au/nss)  
#NSS2020 #1millionkidsreading

**WHITNEY and BRITNEY  
CHICKEN  
DIVAS**

Lucinda Gifford

Australian Library and Information Association SCHOLASTIC LIANZA

This year NSS takes place on **Wednesday 27 May 2020 at 11am (AEST)** and we would love it if you could join us by sharing **Whitney and Britney Chicken Divas** written and illustrated by Lucinda Gifford.

## Fry's Spelling Word Lists

If you have misplaced your Fry's Spelling Words you can now access them online, on our school website [cavendishps@vic.edu.au](mailto:cavendishps@vic.edu.au)

under the following tabs:-

Learning

Students

Student Information

You can print the lists off at home if required

# Seesaw

The children add examples of their work onto their Seesaw account. Families are able to access their child's/ grandchild's accounts and see what work they are doing at school. This can be done on computers, smart phones and tablets. Ask your child's teacher if you need a new log-in QR code.



## EGGS FOR SALE

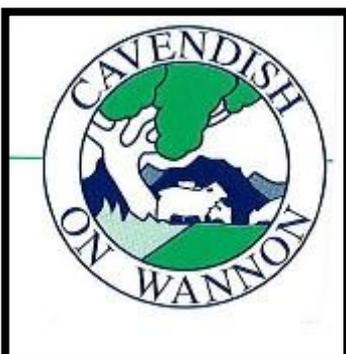
Families are reminded that we have fresh chooks eggs for sale from our school chooks. \$3 per dozen or \$2 for a 1/2 dozen.



We thank the following businesses and organisations for their sponsorship and support of the School and we encourage all school families to support the businesses and clubs that support the school.

**Kerr & Co, Techwool Trading, Mibus Bros. Portland, Coates Electrical, Nutrien Ag Solutions Hamilton, Hamilton Produce, LA Walkers Mitre 10, Coles Supermarket, Dunkeld & District Community Bank ®, Lions Club of Cavendish, Bunyip Hotel, Bridge Café, Toyworld, Cavendish Community Service, Tops n Tails**

*A RURAL  
TRADITION OF  
EXCELLENCE*



## Birthdays for May

**Ctayah 5th**

**Holly L 18th**

**Hughie 25th**

**Tilly 26th**

**Max 28th**



If anyone has questions in relation to Parents' Club events or meetings please contact President - Trish Hurley on 0411 197 222

### **School Bank Account Details:-**

**BSB: 633000**

**Account: 145589081**

Visit our school web page and

Facebook page!!

You can access our newsletters and look for upcoming events on the webpage and see a range of photos of the students on our Facebook page.

[www.cavendishps.vic.edu.au](http://www.cavendishps.vic.edu.au)