

PROFESSIONAL LEARNING COMMUNITY

Rationale:

- Staff at Cavendish Primary School will work as a Professional Learning Community (PLC) as part of our shared aim in achieving the best learning outcomes for all students. All teachers have a shared responsibility for the progress of all students in the school.
- We hold the belief that all students are capable of successful learning growth.
- The primary focus of our PLC work is learning.
- Honesty and collaboration are key principles for the success of our PLC.

Aims:

- To develop teacher capacity through shared professional learning.
- To ensure quality teaching and learning practices throughout the school.
- To monitor what has been learnt – so all staff are aware of, and responsible for, the progress of all students.
- To inquire collectively on the best strategies to provide the best results.
- To focus on results/evidence.
- To celebrate successes as a group.

Implementation:

- Time will be allocated, as part of the school's meeting schedule, for PLC time. This can be a full PLC session (at least twice per term) or a shorter session as part of a staff meeting.
- Examine student progress through a detailed use of data. This will promote discussion about the teaching/learning strategies, planning, assessment and feedback, so as to promote maximum learning growth for all.
- Agenda to be set at least two weeks prior to meeting.

Our protocols:

- Attend meetings on time.
- Come prepared with data, planning, evidence, student work samples, etc as previously requested.
- Keep to the purpose of the meeting.
- Be respectful of the opinions and learning styles of others.
- Turn 'Yeah buts...' into 'What ifs...'

Evaluation:

- This document will be reviewed annually by the members of the PLC.

Document agreed upon

May 2020



Cavendish Primary School is committed to Child Safety – We have a zero tolerance for child abuse.