

CURRICULUM FRAMEWORK

POLICY

POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

GUIDELINES

- Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.
- Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students. The Vic Curriculum F-10 will be implemented from Foundation to Year 6 at our school.
- School curriculum programs are designed to enhance effective learning.
- Teaching and learning programs will be resourced through Program Budgets.

PROGRAM

- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.
- The Principal in discussion with staff will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.
- The Vic Curriculum F-10 will be used as a framework for curriculum development and delivery at years Foundation to 6 in accordance with DET policy and guidelines.
- In developing its curriculum plan the school will provide a broad range of educational experiences to ensure improved student outcomes.
- Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council via the Principal.
- The teaching staff will meet regularly to track whole school data through the use of the assessment schedule and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, school based testing, teacher judgments based on learning outcomes and Vic Curriculum F-10.
- Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET
- Students deemed at risk shall be provided with an ILP to address the relevant learning needs.

The curriculum is based on the Vic Curriculum F-10 standards. The breakdown of the cycle is as follows:

F -2		3-6	
Domain	Minutes per Fortnight	Domain	Minutes per Fortnight
English	1200	English	1120
Mathematics	780	Mathematics	780
Science	120	Science	120
Humanities (History / Geography / Design & Technology / ICT)	180	Humanities (History / Geography / Economics & Business / Civics & Citizenship / Design & Technology / ICT)	220
LOTE	60	LOTE	70
PE/ Health	200	PE/ Health	200
Art	140	Art	120
Well-being	120	Well-being	120
MARC VAN	90	MARC VAN	90
Music/Performing Arts	110	Music/Performing Arts	160

*Includes the Vic Curriculum F-10 capabilities strands where applicable: ethical, critical & creative thinking, intercultural, and personal and social.

- This policy will be reviewed as part of the school’s three-year review cycle.

This policy was last ratified by School Council in....	June 2020
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Cavendish Primary School is committed to Child Safety – We have a zero tolerance for child abuse.