

School Strategic Plan 2021-2025

Cavendish Primary School (0116)



Submitted for review by Lisa Ferrier (School Principal) on 16 February, 2022 at 02:20 PM
Endorsed by Joanna Day (Senior Education Improvement Leader) on 16 February, 2022 at 02:36 PM
Endorsed by Michael Todd (School Council President) on 16 February, 2022 at 06:28 PM

School Strategic Plan - 2021-2025

Cavendish Primary School (0116)

School vision	To provide an inclusive and engaging environment that promotes a strong culture of learning, personal growth and well-being of students and creates a supportive and welcoming setting for all community members. Cavendish Primary School aims to aspire to its motto: 'A rural tradition of excellence'.
School values	<p>All individuals are valued and treated with respect in a secure environment where students are able to fully develop their talents, interests and ambitions.</p> <p>We value our positive teaching and stimulating learning environment where students are challenged to extend and develop their academic, social, moral, and physical attributes</p> <p>Every individual has the right and ability to learn and should be given every assistance to reach their full potential.</p> <p>We value effort and positive contributions from students, staff and parents.</p> <p>We promote the professional growth of all staff and nurture leadership roles for all staff, parents and students.</p> <p>We value the culture and traditions of our rurality along with the inherent practice of pastoral care.</p> <p>We value the role of the school as an integral part of our rural community.</p> <p>We value our close relationship with parents /guardians and acknowledge the importance of partnership with parents/guardians in the education and development of each student.</p>
Context challenges	Cavendish is situated in the south-west of Victoria, approximately 300 kilometres west of Melbourne. The township has a population of about 350. The largest regional nearby town is Hamilton, approximately 27 kilometres south from Cavendish. Cavendish Primary School has extensive grounds and is situated in a setting close to bushland on the edge of the township. The school has two full time teachers, one 0.2 tutoring teacher, a teaching Principal, one Music teacher (0.1) and a Business Manager (currently 0.5). The Principal has a teaching load of around 0.6. The school receives MARC visits three weeks out of a month.

	<p>There has only been slight changes in the SFO of the school in recent years. At the beginning of 2022 the indicative SFO Index was 0.4559 and the indicative SFOE was 0.4103.</p> <p>The school has good facilities and is in a sound physical condition. In 2011 the school underwent extensive renovations. The school's BER project was a large covered play area/sports facility, built close to the oval which we have currently received funding for upgrades. The school has ample classroom and playground space for its students. Enrolments for 2022 stands at 36 students. Prep enrolments fluctuate. Numbers are looking stable for 2023 as the local kinder enrolments have stabilised. Two school buses service the school. One covers the district to the north of the school while the other covers the east/west zones.</p> <p>The school is very much a central part of the community and has a friendly "open door" approach with many parents calling (and assisting) on a regular basis. Cavendish has a very close and supportive community with a great deal of input from the parent body. This includes financial support from the Parents' Club and the local Lions Club. This community involvement is very important to the success of the school.</p> <p>Current curriculum focus is centered on improving student outcomes across the school in both Literacy and Numeracy and empowering students to be active and life-long learners. Through increased professional learning, all staff are committed to fostering an overall improvement in these areas. In a world of continual technological change, developing ICT skills is also seen as a priority for both staff and students alike. Participating in sporting activities is highly valued by the community. All students, regardless of gender or age, are encouraged to lead an active lifestyle and to pursue their sporting achievements to the highest possible level. We have a structured fitness program timetabled in the school to promote the concept of healthy bodies – healthy minds. The school playground and equipment provide opportunities for children to play sport and creative games.</p> <p>At Cavendish Primary School we strive to develop confident, responsible students who can embrace all the challenges of life with an open-mind and a strong optimism that everyone can make a difference and contribute positively to the community.</p>
<p>Intent, rationale and focus</p>	<p>The school will focus improving our teaching of literacy and numeracy with a particular focus on students in the top two bands of NAPLAN and to extend the growth of students achieving at or above benchmark growth. The school will focus on increasing student voice and agency, to equip students with skills to monitor their own learning and to increase self-confidence. These areas will be the main focus throughout AIP's during this School Strategic Plan.</p>

School Strategic Plan - 2021-2025

Cavendish Primary School (0116)

Goal 1	To improve student learning growth in Literacy and Numeracy.
Target 1.1	<p>NAPLAN: To increase the percentage of Year 5 students at or above benchmark growth in</p> <ul style="list-style-type: none"> ● Reading – from 67 per cent (2021) to 80 per cent (2025) ● Writing – from 66 per cent (2021) to 80 per cent (2025) ● Numeracy – from 100 per cent (2021) to 80 pr cent (2025)
Target 1.2	<p>NAPLAN: To increase the percentage of students in the top two bands, using a 3–year average (2018–21) as a baseline</p> <p>Year 3 (2023 – 2025):</p> <ul style="list-style-type: none"> ● Reading – 64 per cent to 70 per cent ● Writing – 83.3 per cent to 85 per cent ● Numeracy – 67 per cent to 70 per cent <p>Year 5 (2023 – 2025):</p> <ul style="list-style-type: none"> ● Reading – 42 per cent to 50 per cent ● Writing – 24.3 per cent to 30 per cent ● Numeracy – 46.6 per cent to 50 per cent
Key Improvement Strategy 1.a Building practice excellence	Enhance teacher practice through Professional Learning Communities

Key Improvement Strategy 1.b Evaluating impact on learning	Develop the capability of teachers to evaluate the impact of teaching practices on learning
Goal 2	To improve student engagement and responsibility for learning
Target 2.1	By 2025, increase the percentage of students responding positively to the Attitudes to School Survey (AtoSS) in the following factors: (2021 baseline) <ul style="list-style-type: none"> ● Student Voice and Agency from 82 per cent (2021) to 90 per cent (2025) ● Sense of Confidence from 86 per cent (2021) to 90 per cent (2025) ● Emotional Awareness and Regulation from 84 per cent (2021) to 90 per cent (2025).
Target 2.2	By 2025, increase the percentage of parents responding positively to the Parent Opinion Survey (POS) in Student Voice and Agency from 96 per cent (2019) to 96 per cent (2025)
Target 2.3	By 2025, increase the percentage of teachers responding positively to School Staff Survey (SSS) in the following factors: (2020 baseline) <p>Teaching and Learning module:</p> <p>Implementation:</p> <ul style="list-style-type: none"> ● Promote student ownership of learning goals from 67 per cent to 90 per cent (2025) <p>Practice improvement:</p> <ul style="list-style-type: none"> ● Seek feedback to improve practice from 67 per cent to 90 per cent (2025) ● Peer observation from 0 per cent to 90 per cent (2025) ● Believe peer feedback improves practice from 67 per cent to 90 per cent (2025)
Key Improvement Strategy 2.a Empowering students and building school pride	Create opportunities for students to have agency and influence in their learning

