



# **CAVENDISH PRIMARY SCHOOL**

“A Rural Tradition of Excellence”

## **HOMWORK POLICY**



### **Help for non-English speakers**

If you need help to understand the information in this policy please contact the school.

### **PURPOSE**

To outline to our school community the Department’s and Cavendish Primary School’s policy requirements relating to homework.

### **SCOPE**

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Cavendish Primary School.

### **RATIONALE**

Cavendish Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

### **DEFINITIONS**

**Homework** is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

### **POLICY**

At Cavendish Primary School acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students.

Teachers at Cavendish Primary School are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. This may comprise of reading, practising high frequency words, Mathematics and, skill practise eg. spelling rules, building background knowledge and vocabulary. Homework expectations are different for different year levels.

### **Foundation to Year 2**

In the early years, the objective of homework should be to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility and prepare them for the upper grades.

Homework will mainly consist of daily reading to, with, or by parents/carer or older siblings and practising the reading and spelling of high frequency words.

### **Year 3 to Year 6**

In the upper year levels, the objective of homework is to practise and consolidate concepts and build responsibility and time management skills to prepare students for secondary school.

Assigned homework tasks will include daily independent reading and may include spelling, music practise and research.

## **SHARED EXPECTATIONS AND RESPONSIBILITIES**

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Cavendish Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Cavendish Primary School** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students at Cavendish Primary School** are:

- being aware of the school's homework policy
- discussing with their parents/carers homework expectations
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities

- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- ensuring there is a quiet study area for their child to complete homework.

## SUPPORT FOR STUDENTS AND PARENTS/CARERS

Cavendish Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Reminders in our school newsletter
- Discussed at annual staff briefings/meetings
- Hard copy available from school administration upon request

## RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

## POLICY REVIEW AND APPROVAL

Policy last reviewed	August 2022
Consultation	School Council – 17 <sup>th</sup> August 2022
Approved by	Principal
Next scheduled review date	August 2026